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The Center for
AAC&Autism

<https://www.aacandaotism.com/training/lamp-training-information>

Language Acquisition through Motor Planning (LAMP™)

Online Friday, November 5, 2021 8:30am-2:30pm (2 breaks & 30 min. lunch) ASHA CEUs: .5

This online course will cover the components of LAMP:

- Readiness to learn.
- Engaging the learner through joint engagement.
- Learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence.

Discussion will include:

- How this approach addresses the core language deficits of autism
- Device features that are beneficial to teaching language
- How to use those features to implement LAMP components
- Videos will be used to illustrate the treatment components

Participants will be able to:

- Define the role of readiness to learn and shared focus in the implementation of AAC with children with ASD.
- Explain the importance of using motor patterning to develop motor automaticity for children with ASD who use AAC.
- Examine the use of a form/function profile as well as an interest inventory for use with children with ASD.
- Discuss implementation strategies for teaching children with ASD to use AAC.
- Discuss strategies for analyzing the efficacy of communication treatment.

Agenda (virtual training):

- 5 minutes - Welcome and introduction
- 30 minutes - Communication processes in ASD & benefit of LAMP approach
- 15 minutes - Overview of LAMP approach
- 30 minutes - Readiness to Learn
- 15 minutes - Shared focus
- 15 minutes - Consistent & unique motor patterns
- 15 minutes - Auditory signal
- 15 minutes - Natural consequences
- 30 minutes - Language Connections
- 30 minutes - Getting Started
- 30 minutes - Core vocabulary and language representation
- 60 minutes - Implementation goals and activities
- 30 minutes - Summary and follow up

PRC's language system and devices will be used to illustrate treatment components; however, LAMP principles can be applied to other products.

2021-2023 BASHA Officers

Andrea Pointer CCC/SLP ♦ Gidget Brown CCC/SLP ♦ Maryann Wilkins CCC/SLP ♦ Samantha LeMond CCC/SLP ♦ Melissa Andrews CCC/SLP ♦ Ashton Robinson CCC/SLP
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