

Convention Session	Max. Minutes	My Minutes		Initials
		Enter min. in 1 column: LIVE or VIRTUAL.		
General Convention Sessions		LIVE	VIRTUAL	
Leadership Through 2020 and Beyond: Crisis and Opportunity-CONTENT II	30			
Our Culture-CONTENT II	60		Session not offered virtually	
Leading with Resilience: Impactful Performance through Effective Stress Management-CONTENT II	120			
Seamless Communication and Instruction with Boardmaker	60			
State Department Updates-CONTENT II	120			
SHAA Quest for the Cup	60			
ASHA Committee of Ambassadors-CONTENT II	60			
Supporting Communication Access and Inclusion for Children with Hearing Loss: The Evidence Behind Oticon MoreSound Intelligence	60			
Catch Up to Keep Up: A Team Approach to Improve Language and Literacy Outcomes for Students who are Deaf/Hard of Hearing	180			
Together We Reach Further Transforming Vision into Reality for Children with Cochlear Implants and Overview of Adult Cochlear Implant Outcomes	120			
Cochlear Implants: Surgical Updates and Improved Outcomes	120			
Removing the Boundaries: Supporting the Clinical and Educational Needs of Pediatric Clients	90		Session not offered virtually	
Deliver MORE to your patients with MORE Oticon life changing technologies	60			
LAMP-Part 1	120			
LAMP-Part 2	120			
LAMP-Part 3	120			
First Steps with Complex Communication Needs	90			
AAC and Aphasia	120			
Working on Speech Sounds In The Context Of Children's Books	120			
The Overlap Between Speech Sound Disorders and Word Reading	120			
Early Childhood Stuttering Therapy: A Practical Approach	90			
School-Age Stuttering Therapy: A Practical Approach	120			
CAS Assessment - Part I	120			
CAS Treatment - Part II	120			
Feeding&Swallowing Concerns for Medically Complex Pediatric Patients - Part 1	90			
Feeding&Swallowing Concerns for Medically Complex Pediatric Patients - Part 2	120			
Clinical Aspects of Repetitive Head Injuries and Traumatic Encephalopathy	90			
Considerations in Assessment &Management of Acquired Motor Speech Disorders	120			
Huntington's Disease and SLP Considerations	120			
Cognitive Rehabilitation update	120			
Dysphagia 102: Esophageal Basics	60			
Dysphagia 101: Back to Basics	60			
Using Neuroplasticity to Improve Functional Outcomes In Communication Disorders	120			
Poster: Assisted Feeding Techniques within Cleft Lip and Palate Populations	15			
Poster: Feeding Intervention in the NICU: An Evidence-Based Systematic Review	15			
Poster: Effect of Early Intervention on Language Skills of Children who are Deaf or Hard of Hearing: A Systematic Review	15			
Poster: Audiological Screening Protocol using a Novel Tablet Application: A validation study	15			
Cultural Connections: Thriving Through Diversity in Speech Therapy-CONTENT II	60	only. Session will not be		
Turning Up the Volume on Compassion Fatigue Resilience	90			
Hearing Help-Seeking Behavior and Patient Readiness for Intervention	60			
15 Apraxia Therapy Pitfalls and How to Avoid Them	120			

Holding the Nose is Not Just for Swimming: Therapy techniques for treating articulation and resonance	60			
Putting a Better Spin on Vestibular Screeners: Are they Really Useful in Clinical Practice?	120			
ReSound ONE: Organic Hearing and a Sneak Peek Into Our Future	90			
Applying EBP in CAPD Assessment and Management	90			
CAPD: Success Stories	30			
Challenging Behavior and Communication	60			
Working on /r/? New Ways to Work!	60			
MY GENERAL CONVENTION MINUTES				
Ethics Convention Sessions		LIVE	VIRTUAL	
Ethical Dilemmas: Shades of Gray-CONTENT I	90			
Ethical Issues: "New" Interstate Compact, Communications & Liability, and ASHA Assistant Certification-CONTENT I	60			
MY ETHICS CONVENTION MINUTES				
Clinical Supervision Convention Sessions		LIVE	VIRTUAL	
Clinical Education Training for AuDs and SLPs Involved in Student Supervision-CONTENT II	120			
MY CLINICAL SUPERVISION CONVENTION MINUTES				
MY TOTAL MINUTES (Max Total Offered: 4,470 Minutes / 7.45 ASHA CEU)				

Important CE Reporting Information:

****Complete by Monday, February 28, 2022****

1. On February 19 you will receive an email to a brief survey.
2. Complete the "2022 SHAA Convention Survey and CE Reporting."
3. When you click "Submit," you will be taken to the form to report your CE time and request that your hours be sent to the AAA CE Registry and/or ASHA CE Registry.
4. You will need to indicate which sessions you attended LIVE and which you attended Virtually. You may not gain CE credit for attending the same session twice.
5. You will have one opportunity to submit a CE Reporting form. Please do not submit you CE Reporting form until you have completed all live and virtual sessions that you plan to participate in.
6. If your CE time is not reported by February 28, SHAA will not be able to assist you in reporting your participation to ASHA.

If a participant misses the reporting deadline set by SHAA, the participant will need to submit an appeal so that the CEU's appear on their ASHA CE Registry. The process for submitting an ASHA appeal is detailed below:

- Submit an appeal to ASHA using this link: [ASHA Participant Appeal Form \(https://www.asha.org/Form/Participant-Appeal/\)](https://www.asha.org/Form/Participant-Appeal/)
- If you have questions about this process you should contact ASHA directly at ashaprofdev@asha.org or call 301-296-8591.
- The ASHA CE Frequently Asked Questions may also help to answer any questions you may have about reporting your CEU's. <https://www.asha.org/CE/faqs/Continuing-Education-Frequently-Asked-Questions/>

