



ATTENDANCE GRID FOR SPEECH-LANGUAGE PATHOLOGIST AND AUDIOLOGIST

Live In-Person Convention:
February 8-9, 2024

Virtual Library Open:
February 10-21, 2024

General Convention Sessions		CE Minutes	Attendance	
			LIVE	VIRTUAL
Thursday, February 8				
8:00-9:30a	It's All About the Dash, AAA	90		
	Understanding Psychiatric Diagnoses	90		
	ENT and Audiology Partnership at COA, AAA	90		
	Everything You Wanted to Know About AAC In School	90		
	Aspiration Pneumonia: How Can We Help? Part 1	90		
	Facilitating Literacy Development for Beginning Communicators who use AAC: Part 1	90		
	Autism Strategies and Neurodiversity Affirming Practices: Part 1	90		
9:45-11:15a	Documentation in Health Care for Speech-Language Pathologists	90		
	Public Health Perspectives on Hearing Loss and Cognitive Decline, AAA	90		
	Aspiration Pneumonia: How Can We Help? Part 2	90		
	Facilitating Literacy Development for Beginning Communicators who use AAC: Part 2	90		
	Autism Strategies and Neurodiversity Affirming Practices: Part 2	90		
11:15-12:45p	Time Well Spent: Sound Management of 4000 Weeks as SLP's and Audiologists, AAA	30		
1:00-2:00p	Exploring Infant Vocal Development: Early Intervention and Early Markers for Neurodevelopmental Disorders	60		
	Encouraging Skilled Word Reading and Spelling Development in Children with Speech Sound Disorder	60		
	Collaborative Goal Writing with a Person with Aphasia	60		
	Evidence-Based Practice and Screening Solutions for Adult Auditory Processing Deficits, AAA	60		
2:00-2:30p Student Poster Presentations:	Using Computerized Language Analysis to Examine Linguistic Complexity & Vocabulary Diversity	15		
	Assessment of Phonological Abilities in the Spontaneous Speech of Young Children Who Stutter	15		
	The Impact of Dysphagia on Quality of Life: A Brief Overview	15		
	Beyond Voice Disorders: A Rapid Review of the Use of Botulinum Toxin Injections in Speech Disorders	15		
	Rhythm Detection and Timing in Adults Who Stutter and Those with ADHD	15		
	Patient, Caregiver, and SLP Perspectives on the Effectiveness of Aphasia Treatment: A Multiple Case Study	15		
	Co-Occurrence Of Speech/Language Disorders and Reading/Writing Disorders	15		
	Assessment of Stuttering Severity Using Weighted SLD	15		
2:30-4:00p	Is My Anxiety Making My Dizziness Worse? The Role of Anxiety & Stress in Vestibular/Balance Diagnosis & Management, AAA	90		
	Improving Early Detection of Autism with an Eye Toward Infancy	90		

	Talking with a Trach	90		
	Demystifying Voice Therapy	90		
	Nuts and Bolts of Apraxia Therapy	90		
	Implementing the IDDSI Framework in Pediatric Feeding and Swallowing	90		
	Practical Strategies for Improving Language Processing Skills: From Disorder to Order	90		
4:00-5:00p	<i>Student Poster Presentations available—see above</i>			
5:00-6:00p	Quest for the Cup, AAA	60		

Friday, February 9			LIVE	VIRTUAL
8:00-10:00a	ALSDE Updates	120		
	Understanding Congenital Cytomegalovirus to Connect the Dots, Create a Shared Mental Model, and Engage in Interprofessional Collaboration, AAA	120		
	Stop, Collaborate and Listen: Essential Practices for Improving Outcomes for the D/HH Child on Your Caseload, AAA	120		
	Co-Treating Hits the SPOT	120		
	“Not Safe to Eat!” Goal-Concordant Eating & Drinking at End-of-Life	120		
	Sound Evidence: Assessment and Treatment of SSD in Children: Part 1, Analysis and Target Selection	120		
	Mitigating Fluency Conformity by Transforming Stuttering Treatment with Evidence-Based CARE	120		
	10:30-12:30p	Ototoxicity Monitoring and Long-Term Follow Up for the Pediatric Oncology Patient, AAA	120	
	Autism Navigator: Early Social Interaction Model: Coaching Families of Young Children in their Everyday Activities	120		
	Integrating Effective Autism Practices into Community Early Intervention Settings	120		
	Components of Successful Dysphagia Intervention for the SLP in the Skilled Nursing Facility (SNF) Setting	120		
	Sound Evidence: Assessment and Treatment of SSD in Children: Part 2, Contrastive Phonological Interventions	120		
	The Importance of Acceptance with Stuttering (10:30-11:30)	60		
	What Should I Do?: The Importance of Parent Education in Early Intervention (11:30-12:30), AAA	60		
12:30-1:30p	ABR vs ASSR: Which should be used?, AAA	60		
1:30-3:30p	Mental and Social Well-Being in Children Who Use Cochlear Implants, AAA	120		
	Magical Morphemes (1:30-2:30)	60		
	Let’s Talk About TEXT, Baby! (2:30-3:30)	60		
	Dysphagia in the Head & Neck Cancer Population: A Case-Based Approach (1:30-2:30)	60		
	Assessment and Treatment of Dysphagia in Parkinson’s Disease (2:30-3:30)	60		
	Eye Gaze 101 Discussions: Challenges & Opportunities, Pre-Screening & Evaluation (1:30-2:30)	60		
	Evidenced Based and Person-Centered Treatment Methods for Acquired Apraxia of Speech (2:30-3:30)	60		
	Sound Evidence: Assessment and Treatment of SSD in Children: Part 3, Clinical Decision-Making and Implementation	120		
Sessions Available Virtually from February 10-21, 2024			LIVE	VIRTUAL
Sympathy and Empathy—Let’s Sit on the Other Side of the Table, AAA		120		
Conversations Shine with Sky Lumity, AAA		60		
Treating Hearing Loss in Adults: A Continuum of Care, AAA		60		
Life-Changing Technology: Brain Hearing Evidence and its Application, AAA		60		
The Role of the SLP as Part of the Interdisciplinary Team in Skilled Nursing Facilities		60		
<i>(3,390 minutes/5.65 ASHA CEU)</i> MY GENERAL CONVENTION MINUTES				

Ethics Convention Sessions			LIVE	VIRTUAL
Thur 2/8 @ 2:30-4:00	Applying Ethical Standards in Everyday Practice: ABESPA Update for Audiology and Speech-Language Pathology, AAA	90		
<i>(90 minutes/.15 ASHA CEU)</i> MY ETHICS CONVENTION MINUTES				
Clinical Supervision Convention Sessions			LIVE	VIRTUAL
Thur 2/8 @ 1:00-2:00	Measurement of Interprofessional Practice Skills of SLP Graduate Students, CONTENT II	60		
Fri 2/9 @ 1:30-3:30	Preparing the Future of Our Profession through Clinical Education, AAA, CONTENT II	120		
<i>(180 minutes/.3 ASHA CEU)</i> MY CLINICAL SUPERVISION CONVENTION MINUTES				
Diversity, Equity, & Inclusion (DEI) Convention Sessions			LIVE	VIRTUAL
Thur 2/8 @ 8:00-9:30	Creating a Culture of Equity and Access: Culturally Responsive Speech and Language Services for Young Learners with Complex Communication Needs-Part 1	90		
Thur 2/8 @ 9:45-11:15	Creating a Culture of Equity and Access: Culturally Responsive Speech and Language Services for Young Learners with Complex Communication Needs-Part 2	90		
Thur 2/8 @ 1:00-2:00	Attitudes and Biases Among Speech-Language Professionals Who Serve African American English-Speakers: A Discussion and Review of Clinical, Educational, and Societal Impacts	60		
Fri 2/9 @ 1:30-3:30	Language Matters: Building Connections with the Words We Choose, AAA	120		
Fri 2/9 @ 10:30-12:30	Becoming a Culturally Responsive Service-Provider and Professional, AAA	120		
<i>(480 minutes/.8 ASHA CEU)</i> MY DEI CONVENTION MINUTES				

*Sessions with **AAA** indicate the session is approved for CE credit by the American Academy of Audiology.

*Sessions with **CONTENT II** indicate the session is approved by ABESPA as Content II; all other sessions are considered Content I.

*Keep this grid as your record to report your CE time to AAA and ASHA electronically following convention. **All CE time must be reported by midnight Friday, February 23.** You will receive an email with the electronic CE reporting link.



ASHA CE
APPROVED PROVIDER

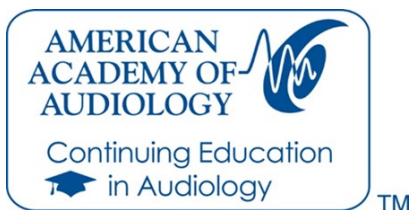
Speech and Hearing Association of Alabama

General sessions offered for 5.65 ASHA CEU, Various levels
Ethics session offered for .15 ASHA CEU, Intermediate level
Supervision session offered for .30 ASHA CEU, Intermediate level
level DEI session offered for .80 ASHA CEU, Intermediate level



ALABAMA BOARD OF EXAMINERS FOR
**SPEECH-LANGUAGE
PATHOLOGY & AUDIOLOGY**

ABESPA has approved this activity for 66.0 CEH (Content Area I) and 3.0 CEH (Content Area II).



SHAA has been approved by the American Academy of Audiology to offer Academy CEUs for this activity. The in-person program is worth a maximum of 1.25 CEUs. The on-demand program is worth a maximum of 1.8 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

Important CE Reporting Information:

****Complete by Wednesday, February 23, 2024****

1. On February 12, 2024, you will receive an email with a link to the 2024 SHAA Convention Survey and electronic CE Reporting form. The reporting period will remain open from February 12-23, 2024 at midnight.
2. Complete the “2024 SHAA Convention Survey and CE Reporting.”
3. When you click “Submit,” you will be taken to the forms to report your CE time and request that your hours be sent to the AAA CE Registry and/or ASHA CE Registry. If you want your CE time reported to ASHA and AAA, you will need to submit both the ASHA and AAA electronic reporting forms.
4. You will need to indicate which sessions you attended LIVE and which you attended Virtually. You may not gain CE credit for attending the same session twice. It will be helpful for you to have your Attendance Grid in hand when completing your electronic CE reporting.
5. You will have one opportunity to submit a CE Reporting form. Please do not submit your CE Reporting form until you have completed all live and virtual sessions that you plan to participate in.
6. If your CE time is not reported by February 23, 2024 at midnight, SHAA will not be able to assist you in reporting your participation to ASHA or AAA.
7. Once you submit your survey/CE reporting form(s), a CE Certificate will be generated for your record and will be emailed to you. The certificate is generated through JotForm so be sure to check your spam box.

If a participant misses the reporting deadline set by SHAA, the participant will need to submit an appeal so that the CEU’s appear on their ASHA CE Registry. The process for submitting an ASHA appeal is detailed below:

- Submit an appeal to ASHA using this link: [ASHA Participant Appeal Form \(https://www.asha.org/Form/Participant-Appeal/\)](https://www.asha.org/Form/Participant-Appeal/)
- If you have questions about this process, you should contact ASHA directly at ashaprofdev@asha.org or call 301-296-8591.
- The ASHA CE Frequently Asked Questions may also help to answer any questions you may have about reporting your CEU’s. <https://www.asha.org/CE/faqs/Continuing-Education-Frequently-Asked-Questions/>

NOTES RE: ABESPA REQUIREMENTS:

- ABESPA Continuing Education Rules may be found here: <http://www.abespa.alabama.gov/conted.aspx>
- ABESPA requires 12 hours of continuing education each year. Up to 120 minutes of Content Area II is allowed to count toward Alabama licensure renewal. Content I is content which improves the professional competency of the licensee in the area of licensure (general practice content, DEI content, ethics content). Content II is content which must be related to the professional competency of Speech-Language Pathology and/or Audiology (clinical supervision).
- Content II Sessions are indicated next to appropriate sessions on your Attendance Grid. Remember, when you report to ABESPA for license renewal you will need to list your CONTENT II minutes separately. Your Attendance Grid will serve as your record for CONTENT I vs. CONTENT II sessions attended.

NOTES RE: ASHA REQUIREMENTS:

- ASHA requires one hour of ethics training per three-year interval. ABESPA recommends, but does not require, ethics training.
- ASHA requires every CCC-SLP who supervises or intends to supervise any graduate student or clinical fellow to accrue two hours of supervision/clinical instruction training once in his or her career.
- Beginning with certificate holders in the January 1, 2023–December 31, 2025, certification maintenance interval, ASHA requires two hours of professional development in cultural competency, cultural humility, culturally responsive practice, or diversity, equity, and inclusion (DEI).

NOTES RE: AAA REQUIREMENTS:

- Sessions approved by AAA are indicated next to appropriate sessions.
- If you would like your CE time reported to AAA, you will need to complete the AAA electronic CE Reporting form. This is separate from the ASHA CE Reporting form.

GENERAL NOTES:

- Student track sessions may be attended by all, but are not available for CE credit.
- CE Time must be reported by February 23, 2024, at Midnight using the electronic reporting information detailed above.
- The only way to receive an attendance certificate and have your CE time reported to ASHA/AAA is to complete the electronic reporting process detailed above.