Multiple Oppositions Phase 2: Fidelity Rating Checklist

This form is to be completed for *one* activity within a session. An activity involves going through each word set once.

This form is designed to analyze the adherence to the teaching moments of the intervention.

Child:	Word set 1	Word set 2	Word set 3	Word set 4	Word set 5
Session number:					
Imitation/Spontaneous (note for each target):					
Activity completed by:					
Form completed by:					
Please indicate which of the key elements you were able to use as part of the multiple oppositions intervention approach:	Seldom or Never (0-25%)	Some of the Time (25-50%)	As Often As I Can (50-75%)	Most of the Time (75-100%)	Notes
Antecedent event					
Pairs the target and comparison sound together for each contrast					
Varies order of presentation of cards when child is ~ 40% accuracy					
Includes metaphor for target					
Includes gesture for target					
Imitative or spontaneous (matches phase)					
Consequent event (feedback)					
Linguistic feedback provided					

If target incorrect:
• *Uses Intervention Continuum to provide appropriate feedback*
  o *Level 1: Immediate recast and modelling*
  o *Level 2: Modelling and semantic confusion*
  o *Level 3: Semantic confusion and wrong model (to see if child corrects clinician)*					

Procedural Issues					
Dose/session (50-70 responses in 30 min individual session)					
Uses MO data sheet to record child's responses					
General					
Sits at child's eye level					
Interactive naturalistic play included in session					
Total					

Notes: